

Statement of Intent

Progression & CEIAG

APPROVED

Approved by:	Principal
Date:	Autumn term 2024
Review Date:	Autumn term 2025
Relating to:	 DURHAM SIXTH FORM CENTRE

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1. Introduction & Purpose Statement

Careers Education, Information, Advice and Guidance (CEIAG) Statement of Intent

- 1.1. Durham Sixth Form Centre is committed to providing high-quality, impartial Careers Information, Advice and Guidance alongside an appropriate Careers Education programme to inspire and meet the individual needs of all students in accordance with our vision and values.
- 1.2. This policy statement has been produced in accordance with statutory guidance,¹ and with reference to the Gatsby benchmarks, and aims to inspire students to consider and plan for their future, to aim high, to be informed about education, training and career options, to assess their current strengths and areas for development, and to acquire the skills valued by employers.
- 1.3. The governors ensure that the strategy meets the legal obligations and is embedded within a clear framework linked to outcomes.
- 1.4. We recognise our responsibility to:
 - Work in partnership with local employers and other education and training providers.
 - Support students who have yet to attain a grade 4 in maths & English to do so.
 - Promote STEM and prevent stereotyping.
 - Promote careers and opportunities including those within the 6 key growth areas in the NE, which are:
 - Life sciences, pharmaceuticals, and process industries
 - Advanced manufacturing including electric vehicles
 - Tech, digital and AI
 - Renewable Energy
 - Creative industries and content
 - Defence, security and space
 - Offer students the opportunity to develop entrepreneurial skills for self-employment.
 - Promote awareness of work experience and work placements, volunteering, employer interactions, enrichment and the National Citizenship Service.
 - Provide guidance, in the best interests of the young person, on all post-18 options including FE, HE, studying abroad, school leaver programmes, higher-level apprenticeships, employment and gap years.
- 1.5. We are committed to:
 - Inspiring young people.
 - Promoting aspiration with our students.
 - Building strong connections with employers and other post-18 option providers.
 - Providing clear labour market information to assist in the decision-making process.
 - Impartial advice and guidance.
 - Providing different levels and types of support for choices and progression, including face-to-face, online via websites and internal online classrooms and sites, employer and specialist career talks, motivational speakers, careers fairs and visits to universities and places of employment.
 - Working with the local authority to support vulnerable students and share relevant information.
 - Ensuring quality support for pupils with SEN.
 - The continuing professional development of all staff.
 - The evaluation and monitoring of CEIAG including destination data, as part of School Self-Assessment and Improvement Planning.

¹ Careers Guidance and Inspiration in Schools, DfE 2017, Investors in Careers Quality Award 2015, Guidance for general further education colleges and sixth form colleges, 2015

- Providing targeted support to different student groups including those with SEND, those who are disadvantaged/disadvantaged plus/LAC/PLAC and those who are most able.
- Actively engaging with hard to reach parents via parents events and conferences, Student Briefing Notes, intervention with parents/carers in collaboration with the Pastoral team and through 1:1 progression meetings.

1.6. The responsibility of implementing this policy lies with the Vice Principal (Culture, Ethos & Student Experience).

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